

# School Improvement Team

## February 25, 2020

Present: P. Berlin (student), C. Burnett (Math), W. Jensen (Counseling), E. Fox (English), S. Glenn (parent), G. Tucker (Science), R. Hylemon (PLTW), S. Glenn (student), K. Edge (parent), J. Fisher (AP), H. Brookshire (Principal), P. Irvin (Social Studies)

I. Jensen presented upcoming important calendar items:

### **February**

21st-10th graders WCU field trip- rescheduled TBD

### **March**

10th and 12th- NDA open house for prospective 8th graders and parents

13th- Teacher recommendations for registration need to be completed

17th- Registration Opens in Powerschool for students

17<sup>th</sup>, 18<sup>th</sup>, 19<sup>th</sup> - lunch registration meetings by grade

19th- rising Senior Night for registration (w/CFNC rep and AB Tech reps) 5:30pm

23rd- 9/10th registration night 6pm

25th- PowerSchool Registration ends for students

23<sup>rd</sup>, 24<sup>th</sup>, 25<sup>th</sup> - Students at Work Field Trips (More info TBD)

27<sup>th</sup> - AB Tech High School Visitation Day students can see what programs are available

### **April**

3rd- NDA/BCEC Applications Due

21st- ½ 9th grade UNCA 10am

23st-½ 9th grade UNCA 10am

### **May**

2nd- Prom

4th- Senior Meeting during lunch

7th- Senior Clearance Sheets handed out

14th- Senior Awards Night 6pm

21st- Senior Clearance Sheets due (all signatures, attendance made up, fines paid)

26th-29th Graduation Tickets distributed

31st- Graduation 1pm practice/ 4pm ceremony

II. Autism Awareness Campaign

Mr. Irvin spoke about Autism Awareness Day (April 2nd) and the school's participation in the campaign to sell T-Shirts to be worn on that day.

III. STEM Improvement Plan

The STEM Improvement Plan will be integrated into future SIPs. There was broad discussion on next steps, organization and our plan to have one in place prior to the next STEM school application. Mrs. Brookshire shared her thoughts on the process along with the NC Cooperative Innovative High Schools Design and Implementation Guide. We then moved into groups to review the elements of the guide, as a basis for the STEM Improvement Plan and the upcoming process. Each group then reported on deltas and pluses, comparing the elements to the guide to the functions of the school.